**Third Grade Syllabus**

**Mrs. Manee**

**Room 18**

Welcome to Parents as Partners Night at Oak Grove! I am so happy that you were able to attend. I believe that a strong school-home relationship will allow for your child to have the most successful school year possible.

This “Survival Guide” is meant to be your guide throughout your child’s 3rd grade year at Oak Grove. I have included information which i believe will be useful to you throughout this school year.

Third grade is a wonderful time for your child! I know that if we work together it can prove to be a very engaging and successful year for your child.

**Our Daily Schedule**

**8:25-8:40 -** Unpack/Morning Routine

**8:40-9:00** - Read Aloud/Grammar

**9:00-9:50** - Reading Workshop

(Snack during independent reading time)

**9:50-10:40** - Writing Workshop

**10:40-11:05** - Recess

**11:05-11:50** - Lunch work/Lunch

**11:55-1:00** -Math

**1:00-1:30** - Fundations/Penmanship

**1:35-2:15 -** Special

**2:15-3:00 -** Science/Social Studies

**3:00-3:05 -** Pack-up/Afternoon Routine

**3:05-3:25** - Bus Rooms/Dismissal

***Curriculum and Resources***

**Mathematics – Math In Focus and EngageNY Math Modules**

* Numeration (place value, rounding, counting money)
* Adding and Subtracting Whole Numbers (Estimating sums and differences,

add and subtract 2 and 3 digit numbers)

* Multiplying by 1 and 2 digit numbers
* Dividing by 1 digit divisors
* Patterns (tables and geometric patterns)
* Reading and Creating Graphs
* Geometry
* Fractions
* Time/Measurement

**Reader’s Workshop – Balanced Literacy Model with Leveled Libraries, Lucy Calkins/Teachers College Units of Study**

* Mini-Lessons on comprehension strategies
  + Summarizing
  + Determining Theme
  + Inferencing
  + Questioning
  + Literary Elements (Character, Setting, Problem, Solution)
  + Non-Fiction/Text Structure
* Small Group Instruction in Strategy and Small Reading Groups
* Independent Reading and Individualized Conferences

**Word Study - Fundations, Write Source**

* Spelling
* Grammar
* Vocabulary

**Writer’s Workshop - Lucy Calkins/ Teachers College Units of Study**

* The Writing Process (drafting, revising, editing, publishing)
* Units of Study
  + Personal Narratives
  + Informational Writing
  + Research
  + Opinion Writing
  + Book Reviews
  + Compare and Contrast writing
  + Adapting and Writing Fairy Tales
  + Journal Writing
  + Author celebrations

**Science** **- The Science 21 Program**

Units of Study

* + Plants
  + Electricity
  + Butterflies
  + Water Cycle

**Social Studies – PNW Boces SS/ELA Curriculum**

Units of Study

* + Geography
  + United States
  + China
  + Kenya
  + Brazil

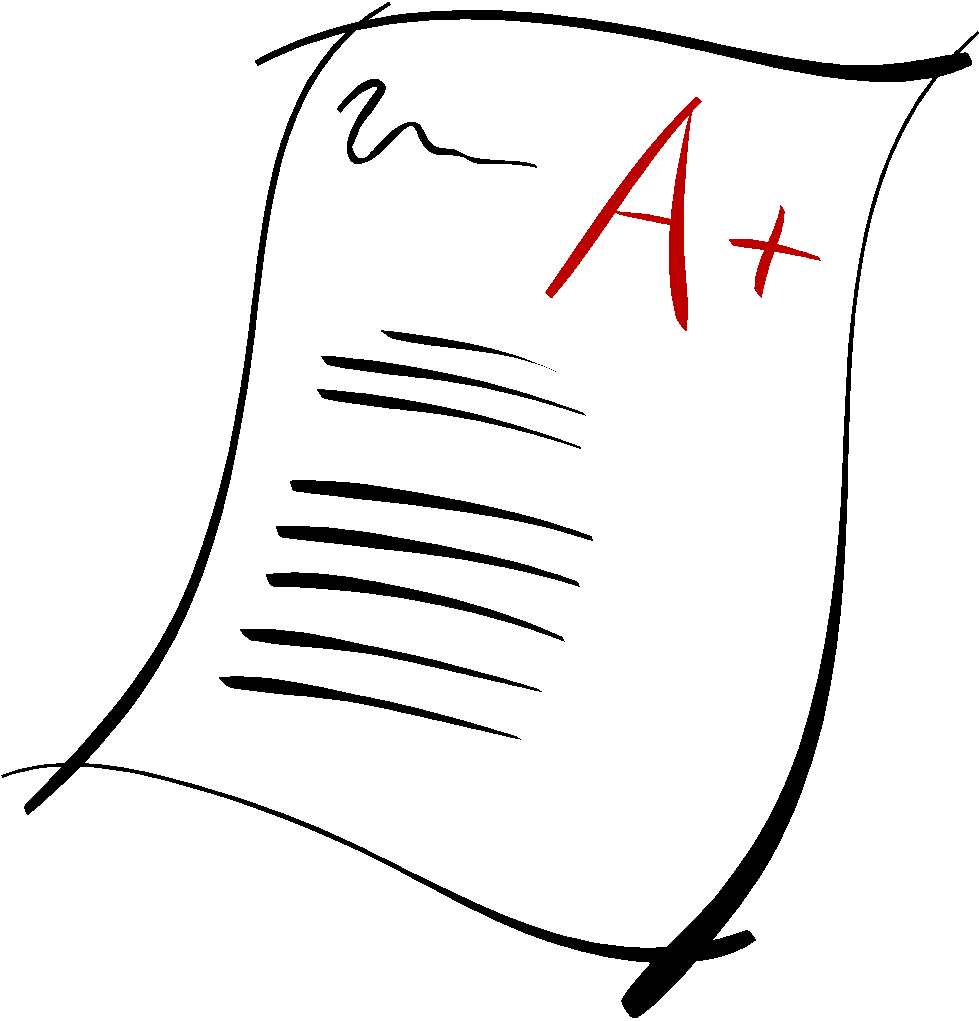
***Classroom Expectations and Procedures***

* Students are expected to come to class prepared. This includes completing homework from the night before, having a nutritious morning snack, and being well rested.
* Students are expected to follow the classroom rules (Be Respectful, Be Responsible, and Be Safe).
* If the classroom rules are broken, consequences may include a verbal warning, minutes away from recess and/or contacting parents.

***Activities/projects unique to this class***

* All activities and projects reflect the Common Core Standards for third grade.
* Students will participate in book clubs to help them become more fluent and accurate readers along with improving their comprehension skills.
* Students will build fluency, as well as practice their speaking and listening skills by doing mini plays throughout the year.
* Students will conduct short research projects that build knowledge about various topics and present their topic to the class.

***Grading Procedures***

**\***Homework will be posted on my teacher website for parent use

* ***Reading*** grades are based on reading records, small group reading sessions, book club participation, individual conferences, response activities, phonics skills, and comprehension activities.
* ***Math*** grades are based on daily work, quizzes, and unit tests.
* ***Language Arts*** grades are based on listening and speaking during class discussions, handwriting, writing sentences and paragraphs, and using the writing process effectively.
* ***Science and Social Studies*** grades are based on students’ ability to work cooperatively in groups, projects, reports, quizzes and tests.
* *All Tests are counted twice toward the quarter average. All quizzes and graded class work will be counted once toward the quarter average.*
* Daily homework is direct practice of strategies and skills taught in class. It is expected that students will complete homework nightly. While it is not graded, it will affect students growth in each assessed standard.
* *Report Cards are standards based. Students will receive a grade of 4, 3, 2, or 1..*

***Homework Policy***

* Students are required to read for twenty minutes and keep a log every Monday through Thursday night.
* Homework will usually include a math worksheet, comprehension activity or cursive handwriting worksheet.  It may also include a written assignment in language arts or social studies.
* Long-term projects will also be assigned.  These will include book projects and social studies or science projects.
* Please check your child’s planner and homework daily. The homework sheet should stay in his/her red folder all week. The reading log is due on Friday and a parent/guardian’s signature is requested. .

***Absences and Early Dismissals***

* Students will be responsible for all work missed.
* Please check the daily schedule when planning appointments.
* Please send in a note for early dismissals, pick-ups, and absences.

***Birthday Celebrations***

Please write me a note if you would like to celebrate your child’s birthday in school. Be sure to send in *individual treats* for each student before 11:20 am. The students will be celebrating their birthdays at lunch time. Please do not send in drinks or goodie bags. We have 17 students in our class this year. Please make sure to bring in a treat that is peanut free! :-)

*I am looking forward to a great year! Please don’t hesitate to get in touch with me throughout the school year with any questions and/or concerns.*

***Teacher Contact Information:***

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